



VICEPRESIDENCIA PRIMERA
DEL GOBIERNO
MINISTERIO DE HACIENDA

*Tribunal de Oposiciones al Cuerpo Superior de
Interventores y Auditores del Estado*

**CUARTO EJERCICIO DE LOS PROCESOS SELECTIVOS PARA INGRESO EN EL CUERPO
SUPERIOR DE INTERVENTORES Y AUDITORES DEL ESTADO CONVOCADOS POR RESOLUCIÓN
DE 5 DE ABRIL DE 2024, DE LA SUBSECRETARÍA
(BOE 15 DE ABRIL DE 2024)**

INGLÉS

Este ejercicio se divide en dos partes, con el contenido que se indica a continuación:

1. La primera parte consiste en una prueba relacionada con el dominio gramatical y de vocabulario del idioma. Consta de 25 preguntas tipo test, con varias posibles respuestas, de las cuales sólo una será la correcta (30% de la puntuación total). Deberá contestarse en la tabla final de la página número 7, indicando de manera clara qué opción corresponde a la respuesta correcta.

2. La segunda parte consiste en:
 - I. Una prueba de traducción al español del texto en inglés (50% de la puntuación total).

 - II. Una prueba de comprensión y redacción. Tras la traducción del texto, se deberá responder brevemente en inglés a la pregunta relacionada con el mismo (20% de la puntuación total). La contestación a esta segunda parte se efectuará en el correspondiente cuadernillo. El tiempo de realización de este ejercicio será de 1 hora.

La contestación a esta segunda parte se efectuará en el correspondiente cuadernillo.

El tiempo de realización de este ejercicio será de 1 hora.

Madrid, 11 de octubre de 2024



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INGLÉS: PRIMERA PARTE

Complete the following sentences with the best answer.

1. She took the wrong _____ when dealing with that issue.
 - a. walk
 - b. cliff
 - c. approach
 - d. chase

2. An opportunity _____ to work in the United States.
 - a. arisen
 - b. elevated
 - c. surged
 - d. arose

3. At the auction, the highest _____ for the picture was £200.
 - a. relief
 - b. outfit
 - c. punk
 - d. bid

4. There's a stomach _____ going round. Everybody is getting sick.
 - a. bug
 - b. forum
 - c. naked
 - d. reckon

5. There is no reason to doubt the information in the articles _____ above.
 - a. invaded
 - b. cited
 - c. pursuit
 - d. acute



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6. Last year, the average household _____ fell slightly.
- income
 - recognition
 - stance
 - nursing
7. The British government _____ a new tax on fuel after Brexit.
- hooked
 - fare
 - owned
 - imposed
8. This initiative requires considerable long-term _____ by private companies.
- insertion
 - investment
 - inversion
 - proportion
9. Only one candidate _____ all the criteria for this position.
- complies
 - fulfills
 - compliments
 - complements
10. That actress was three months _____ when she filmed that movie.
- embarrassed
 - pregnant
 - fond
 - embraced
11. My son went to drama school _____ a scholarship.
- at
 - in
 - on
 - to



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12. It is important to avoid _____ insect bites, even if it may feel good.
- deriving
 - daring
 - scratching
 - dumping
13. Many accidents in the home could _____ if people were more careful.
- avoid
 - be avoided
 - to be avoided
 - avoided
14. The passenger next to me was nervous because he _____ before.
- hasn't flown
 - didn't fly
 - hadn't flown
 - hadn't flowed
15. His employer provided him _____ everything he needed to succeed in his new job.
- at
 - in
 - on
 - with
16. Your sweater is similar _____ mine. It looks good on you.
- to
 - a
 - in
 - to the
17. He had a big pickup truck, _____?
- had he not
 - wouldn't he
 - hadn't he
 - didn't he



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18. Someone left _____ phone in my classroom.
- one's
 - their
 - its
 - theirs
19. He cut _____ while he was shaving _____.
- / -
 - himself / -
 - / himself
 - himself / himself
20. Mary and George _____ for an hour when they _____ they were lost.
- had been walking / were realising
 - had walked / were realising
 - had been walking / realised
 - had been walking / had realised
21. Where's Janice? She seems _____ our appointment.
- to forget
 - to have forgotten
 - to be forgotten
 - has forgotten
22. If Tony had studied for the exam, he _____ .
- would pass
 - would have passed
 - will pass
 - will have passed
23. You _____ forget to bring your project to class or the teacher will tell your mom.
- 'd better not
 - don't have to
 - 're not supposed
 - arent' allowed to



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24. By the time you arrive, I _____ a delicious dinner for two and it'll be ready to eat.
- a. 'm going to prepare
 - b. 'll prepare
 - c. 'll be prepared
 - d. 'll have prepared
25. Max arrived at the airport when _____
- a. had departed his flight.
 - b. departed his flight.
 - c. his flight had already departed.
 - d. was already departed the airplane.



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ESCRIBA SUS RESPUESTAS AQUÍ

QUESTION	ANSWER
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INGLÉS: SEGUNDA PARTE

I.- TRANSLATION.

A Doctor's Warning about the Dangers of Vaping

Vaping is the term often used to describe the use of an electronic nicotine delivery system. These battery-operated devices heat a liquid solution — usually, but not always, containing nicotine — to turn it into a vapor that can be inhaled. If the base nicotine mixture isn't palatable, flavors like mint, apple and cotton candy, can be added that make vaping attractive, especially to adolescents. E-cigarettes can resemble a pen or USB flash drive, and may be disposable after one use or have rechargeable systems.

Unfortunately, today's teens know more about vaping than their parents. First publicized as a safer alternative to smoking tobacco, vaping caught on because it didn't contain some of the carcinogens found in most smoking tobacco products. Also, vaping was supposed to eliminate the dangers of secondhand smoke to those nearby.

It all sounded pretty harmless in theory. However, those theories were wrong.

Here are the dangers associated with vaping:

No matter the delivery method, nicotine is addictive.

Studies have shown that it may be harder to quit a nicotine addiction than a heroin addiction. Most discussions about helping teens stop vaping fail to address that they already may be addicted.

The flavors and stabilizers in e-cigarettes can cause unknown inflammation to delicate lung tissue.

All one has to do is turn on the national news to hear about more and more teens who suffered severe — sometimes irreversible — damage to the lungs, and in extreme cases have died as a



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result of vaping. Adolescents often believe that bad things happen to everyone else, but the risks associated with vaping are real.

Many teens are taking vaping a step further, adding cannabis, CBD oils and other dangerous additives. When patients go to the emergency department in respiratory distress from vaping, it's challenging for healthcare professionals to treat them due to the difficulty in correctly identifying what they inhaled, especially when they are intubated or unconscious.

The length of time spent vaping can be much longer than smoking a standard cigarette.

Did you know that it takes two to five minutes to smoke most cigarettes? On the other hand, e-cigarettes can last up to 20 minutes, delivering more nicotine and damaging chemicals to the lungs. In addition, some vaping mixtures can contain 20 times the nicotine in a single cigarette.

Brain development can be affected.

Nicotine can affect concentration, learning, memory and brain development, according to information and data from a new official report. Also, nicotine use in young adults can still lead to other illicit substance use.

Talk with your kids about the dangers of vaping, but also look for warning signs including:

- Changes in emotions or new behaviors like secrecy
- Dry cough
- Scents of fruity odors on skin, breath and clothes
- Finding strange cylinders, chargers or batteries
- Trouble sleeping

Remember, it's essential to have conversations rather than suspicions and accusations.



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II.- ANSWER THE FOLLOWING QUESTION (50 words).

Do you think the general population, and especially teenagers, have enough information about the dangers of using legal substances that can cause addiction? Should access to these substances be restricted further? Explain.