



MINISTERIO DE ECONOMÍA Y
HACIENDA

*Tribunal de Oposiciones al Cuerpo Superior de
Interventores y Auditores del Estado*

**CUARTO EJERCICIO DEL PROCESO SELECTIVO, POR EL SISTEMA DE
OPOSICIÓN, PARA INGRESO EN EL CUERPO SUPERIOR DE INTERVENTORES
Y AUDITORES DEL ESTADO CONVOCADO POR ORDEN EHA/1145/2008, DE 15
DE ABRIL (BOE DE 25 DE ABRIL)**

INGLÉS

NOTAS INTRODUCTORIAS

Este ejercicio se divide en dos partes, con el contenido que se indica a continuación:

- La **primera parte** consiste en una prueba relacionada con el dominio gramatical y de vocabulario del idioma. Consta de 25 preguntas tipo test, con 4 posibles respuestas, de las cuales sólo una será la correcta.

Deberá contestarse directamente en el enunciado.

- La **segunda parte** consiste en:
 - Una prueba de traducción al español del texto en inglés.
 - Una prueba de comprensión. Tras la traducción del texto, se deberá responder en inglés a las preguntas relacionadas con el mismo.

La contestación a estas pruebas deberá realizarse en los correspondientes cuadernillos.

El tiempo de realización de este ejercicio será de **1 hora**.



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PRIMERA PARTE

CHOOSE THE CORRECT OPTION:

- 1) After he _____ some water he felt better.
 - a) had drunk
 - b) drinks
 - c) is drinking
 - d) has drunk

- 2) _____ naughty those children are!
 - a) How
 - b) What
 - c) What a
 - d) How a

- 3) Which adjective can form its comparative in “-er” like QUICK → QUICKER ?
 - a) Little
 - b) Simple
 - c) Well
 - d) Bored

- 4) Rafael Nadal is the best tennis player _____ the world.
 - a) off
 - b) in
 - c) from
 - d) for



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- 5) What's your cat like?
- a) Very well, thanks.
 - b) Very likely.
 - c) Small, white and hairy.
 - d) Milk and fish.
- 6) What time did you arrive _____Paris?
- a) on
 - b) at
 - c) in
 - d) of
- 7) I liked both the village and _____ people.
- a) its
 - b) their
 - c) it's
 - d) his
- 8) That football player doesn't know what to do with _____.
- a) so money
 - b) so much money
 - c) so many money
 - d) such a money



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9) Haven't you talked to your boss _____?

- a) already
- b) still
- c) yet
- d) for

10) I'm going to stay with _____.

- a) a relative of mine's
- b) a relative of me
- c) a relative of mine
- d) ones of my relative's

11) "I can't remember where it is." "_____."

- a) Neither can't I
- b) Neither do I
- c) Nor can I
- d) Nor don't I

12) There were two _____ eggs in the fridge yesterday.

- a) dozens of
- b) dozen of
- c) dozens
- d) dozen

13) Don't leave your car unlocked or it _____.

- a) will be stealing
- b) will steal
- c) will be stolen
- d) will be stole



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- 14) Wouldn't you rather stay in bed than _____ to work?
- a) to go
 - b) go
 - c) to going
 - d) going
- 15) My children make their own beds now, but they _____ make them before.
- a) didn't use to
 - b) didn't used to
 - c) usen't
 - d) didn't use
- 16) By the time we arrived there the old oak _____.
- a) was been pulled down
 - b) had been pull down
 - c) had been pulled down
 - d) has been pulled down
- 17) Do you really think it was worth _____ €300 for that?
- a) payed
 - b) paying
 - c) to pay
 - d) pays
- 18) Three of the nationality adjectives relating to these countries end in "-ish", like ENGLAND → ENGLISH. Which one does not?
- a) Finland
 - b) Scotland
 - c) Holland
 - d) Poland



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19) What would you have done if you _____ the President of the country?

- a) was
- b) were
- c) would have been
- d) has been

20) The conference, to _____ few people came, took place last Monday.

- a) what
- b) which
- c) who
- d) whom

21) Can you tell me _____?

- a) what time is it
- b) what the time it is
- c) what is the time
- d) what time it is

22) The cold I caught last week made me _____ a very important meeting at work.

- a) miss
- b) missing
- c) missed
- d) to miss

23) My son was once mugged by a couple of _____.

- a) 15-years-old
- b) 15-years old
- c) 15-year-olds
- d) 15-year-old



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24) "Can I have some more rice?" "Of course, you can have _____."

- a) all it
- b) all of it
- c) it all
- d) the all of it

25) Let's get down to translating this document, _____?

- a) isn't it
- b) don't we
- c) do we
- d) shall we



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SEGUNDA PARTE

I.- TRANSLATION

**Competitiveness and Innovation Framework Programme (CIP)
(2007-2013)**

As part of the EU's efforts to deliver sustainable economic growth and create more jobs, the Competitiveness and Innovation Framework Programme (CIP) proposes a coherent framework to improve competitiveness and innovation capacity in the European Union (EU). The framework programme incorporates specific Community support programmes, new action and synergies with other programmes, thus meeting the objectives of the renewed Lisbon strategy for simpler, more visible and better targeted Community action.

In order to take account of the diversity of its objectives and ensure that these are visible, the CIP is made up of three specific subprogrammes, being the interests of small and medium-sized enterprises (SMEs) and eco-innovation cross-cutting priorities reflected throughout the framework programme.

- The Entrepreneurship and Innovation Programme (EIP) brings together activities to promote entrepreneurship, industrial competitiveness and innovation. It specifically targets SMEs, facilitating their access to finance and investment during both their startup and growth phases.
- The objective of the ICT Policy Support Programme is to promote the adoption and use of information and communication technologies (ICTs), the backbone of the knowledge economy. The take-up of ICTs by both the private and public sectors helps to stimulate European innovation performance and competitiveness.
- The Intelligent Energy - Europe Programme (IEE) helps speed up efforts to achieve the objectives in the field of sustainable energy.

The CIP strengthens and develops business and innovation support services which disseminate information to businesses on Community policies, legislation and



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programmes, particularly concerning the internal market and framework research programmes.

The framework programme also supports pilot and market replication projects. These aim to promote the effective marketing and economic exploitation of innovative or eco-innovative technologies and products which have already been technically demonstrated with success but have not yet penetrated the market to a significant extent.



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II.- ANSWER THE FOLLOWING QUESTIONS

2.1.- What is the main reason why the CIP includes specific subprogrammes and synergies with various EU programmes already running?

2.2.- According to the text, how do CIP-supported pilot and market replication projects help businesses to meet the environmental regulations?

2.3.- Eco-innovation is said to be the key to Europe's future competitiveness but the adoption of environmental technologies can be hampered by market conditions. Do you agree with this assertion?

Madrid, 18 de diciembre de 2008