



MINISTERIO DE HACIENDA
Y FUNCIÓN PÚBLICA

*Tribunal de Oposiciones al Cuerpo Superior de
Interventores y Auditores del Estado*

**TERCER EJERCICIO DE LOS PROCESOS SELECTIVOS PARA INGRESO EN EL
CUERPO SUPERIOR DE INTERVENTORES Y AUDITORES DEL ESTADO
CONVOCADO POR HAP/1200/2016, DE 14 DE JULIO
(BOE DE 20 DE JULIO DE 2016)**

INGLÉS

NOTAS INTRODUCTORIAS

Este ejercicio se divide en dos partes, con el contenido que se indica a continuación:

- La **primera parte** consiste en una prueba relacionada con el dominio gramatical y de vocabulario del idioma. Consta de 25 preguntas tipo test, con 4 posibles respuestas, de las cuales sólo una será la correcta.
Deberá contestarse directamente en el enunciado marcando la respuesta correcta.
- La **segunda parte** consiste en:
 - Una prueba de traducción al español del texto en inglés.
 - Una prueba de comprensión y redacción. Tras la traducción del texto, se deberá responder brevemente en inglés a la pregunta relacionada con el mismo.

La contestación a estas pruebas se efectuará en el correspondiente cuadernillo.

El tiempo de realización de este ejercicio será de 1 hora.

Madrid, 14 de julio de 2017



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INGLÉS: PRIMERA PARTE

1. We flew to the island, then ____ a car for three days and visited most places of interest.
 - a. lent
 - b. bought
 - c. hired
 - d. charged

2. As soon as the fireball ran everyone walked quickly downstairs and out the building, ____ gathered in the car park.
 - a. while
 - b. then
 - c. before
 - d. to

3. I was just ____ to go out when you telephoned.
 - a. around
 - b. about
 - c. thinking
 - d. planned



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4. If ____ it would stop raining for a morning, we could cut the grass.
- a. ever
 - b. just
 - c. even
 - d. only
5. You will spend at least one year working abroad ____ you can find how things operate overseas.
- a. because
 - b. so as to
 - c. so that
 - d. as long as
6. His parents never allowed him ____
- a. a smoking
 - b. smoking
 - c. to smoke
 - d. someone smoke
7. Volkswagen is aiming to push ____ its share of Spain car sales to 20% over the next two years.
- a. up
 - b. out
 - c. on
 - d. through



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8. Try our delicious three-course meal, offering you superb ____ for money.
- a. value
 - b. worth
 - c. cost
 - d. price
9. Why don't you sit ____ me?
- a. next
 - b. along
 - c. beside
 - d. close
10. You should pay ____ within five days of receiving your statement.
- a. for good
 - b. as a whole
 - c. all told
 - d. in full
11. How do you like your eggs ____ .
- a. done
 - b. made
 - c. set
 - d. ready



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12. Sooner or later he will have to ____ his responsibilities.
- a. face up to
 - b. take account
 - c. look after
 - d. see into
13. It was very cold ____ they still went swimming.
- a. although
 - b. in spite of
 - c. but
 - d. though
14. The article was ____ the front page of the newspaper.
- a. on
 - b. at
 - c. in
 - d. of
15. You can rely on him to ____ your instructions.
- a. carry off
 - b. take out
 - c. bring off
 - d. carry out



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16. Peter ____ the company for his father.
- a. runs
 - b. works
 - c. makes
 - d. does
17. Mrs Parker was ____ tired that she felt asleep in the train.
- a. too
 - b. such
 - c. so
 - d. very
18. Traffic on the motorway has been reduced to two ____ .
- a. lanes
 - b. roads
 - c. ways
 - d. paths
19. I don't know ____ he works.
- a. which
 - b. what
 - c. who
 - d. where



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20. You can get there ____ crossing that bridge.
- a. by
 - b. from
 - c. with
 - d. on
21. They made ____ of 2.000 euros on the sale of their house.
- a. a gain
 - b. a profit
 - c. a benefit
 - d. an increase
22. I can't remember his name but it's on the ____ .
- a. top of my head
 - b. front of my eyes
 - c. tip of my tongue
 - d. end of my nose
23. I noticed ____ smell when I opened the refrigerator.
- a. an amusing
 - b. a comical
 - c. an absurd
 - d. a funny



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24. It has always ____ me why you believe the Earth is flat.

- a. muddled
- b. wondered
- c. puzzled
- d. confused

25. Hello. Is that 913159000? Please put me ____ to the manager.

- a. across
- b. up
- c. over
- d. through



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INGLÉS: SEGUNDA PARTE

I.- TRANSLATION

Extremists' prey – The young and vulnerable

“Why do young people join extremist groups? And what can governments do to stop terrorists recruiting youth? To attempt to answer these questions, high-ranking officials, activists and members of international organizations gathered in Baku for the 4th World Forum on Intercultural Dialogue.”

Alexander Zuev, UN: “Usually, most people are talking only about Internet-based recruitment...But at the same time, we did a number of surveys, and we realized that family environment, cultural and social groups at the community level may play a very, very proactive role in the recruitment.”

Religion is not the only reason for radicalization. Women, who make up 10 percent of foreign terrorist fighters, sometimes join the groups after facing Islamophobic attacks or harassment. But they are usually drawn to extremist sects in following their husbands, fathers or brothers.

Mohamed Sameh, UNESCO: “When they discover the reality, they cannot take a step back. And at the same time they receive really bad treatment within these fanatic groups. So, I hope that through such conferences that we have here, we'll warn them about any enemies that they don't see.”



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Young people suffering from social exclusion also join violent terrorist groups in search of collective identity and recognition. Often they are unemployed youth looking for money, a common situation for Africa, says an activist from Burkina Faso.

Daniel Da Hien, **African Youth Network**: “Many countries like mine in Africa are very, very poor. Many people don’t go to school, some don’t spend even six years in school. They (extremists) recruit those who cannot go to school, those who went to school but didn’t finish, and some of them who finished (school), but have no job. No job, what to do?!”

Fariz Ismayilzade, ADA University: “One of the challenges that our universities face is that we are still not able to teach our students and young people how to distinguish good (things) and evil from each other. We often see that young people are so brainwashed that they believe that the negative and radical ideologies carry the right message. They are ready to kill for these ideas.”

An improved education, together with better job options and tolerance towards migrants, may be the prevention tools needed to deter young generations from joining terrorist networks.



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II.-ANSWER THE FOLLOWING QUESTION (50 words)

In your opinion, what measures should governments take to combat “modern” terrorism?