



MINISTERIO DE HACIENDA

*Tribunal de Oposiciones al Cuerpo Superior de
Interventores y Auditores del Estado*

**CUARTO EJERCICIO DE LOS PROCESOS SELECTIVOS PARA INGRESO EN EL
CUERPO SUPERIOR DE INTERVENTORES Y AUDITORES DEL ESTADO
CONVOCADOS POR RESOLUCIÓN DE 27 DE DICIEMBRE DE 2019, DE LA
SUBSECRETARÍA**

(BOE 8 de enero de 2020)

INGLÉS

NOTAS INTRODUCTORIAS.

Este ejercicio se divide en dos partes, con el contenido que se indica a continuación:

- La primera parte consiste en una prueba relacionada con el dominio gramatical y de vocabulario del idioma. Consta de 25 preguntas tipo test, con varias posibles respuestas, de las cuales sólo una será la correcta (30% de la puntuación total).

Deberá contestarse directamente en el enunciado marcando la respuesta correcta.

- La segunda parte consiste en:
 - ✓ Una prueba de traducción al español del texto en inglés (50% de la puntuación total).
 - ✓ Una prueba de comprensión y redacción. Tras la traducción del texto, se deberá responder brevemente en inglés a la pregunta relacionada con el mismo (20% de la puntuación total).

La contestación a estas pruebas se efectuará en el correspondiente cuadernillo.

El tiempo de realización de este ejercicio será de 1 hora.

Madrid, 6 de noviembre de 2020



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INGLÉS: PRIMERA PARTE

A. Choose the correct option

1.

- A. When are you going to go out?
- B. When going out are we?
- C. When do we go out?

2.

- A. I work tomorrow
- B. I don't working tomorrow
- C. I'm working tomorrow

3.

- A. Did you finish your project?
 - B. Have you finished your project?
 - C. Have you got finished your project?
- Answer: Yes, just now

4.

- A. I am usually having some coffee and toast for my breakfast
- B. I am used to have some coffee and toast for my breakfast
- C. I usually have some coffee and toast for my breakfast

5.

- A. I'm trying to eat a more healthy diet
- B. I try to eat a more healthy diet
- C. I'm trying to eat a healthier diet.

B. Choose the appropriate Preposition

6. I don't agree you.

- A. with
- B. at
- C. by



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7. Forget it!

- A. on
- B. in
- C. about

8. Does he still go school ...

- A. at
- B. by
- C. to

9. ... or is he University?

- A. at
- B. in
- C. to

10. Please look me when I'm talking!

- A. to
- B. at
- C. upon

C. Choose the correct option

11. This is the

- A. harder
 - B. hardest
 - C. hard
 - D. more hard
- thing I have ever done.

12. Have you finished with the newspaper

- A. still?
- B. already?
- C. now?
- D. yet ?



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13. If I want to pass my exam, I.....

- A. will have to
 - B. would have to
 - C. had to
 - D. want to
- study harder.

14. Michael is

- A. not so clever than
 - B. not as clever than
 - C. not as clever as
 - D. not so clever as
- his sister.

15.

- A. Very little
 - B. Very less
 - C. Very least
 - D. Very few
- people eat very healthy food.

D. Is the sentence correct?

16. I have never been in Scotland.

- A. False
- B. Correct

17. We are going to Brazil in the summer.

- A. False
- B. Correct

18. It costed me thirty Euros to get the visa.

- A. False
- B. Correct

19. I can swim when I was five.

- A. False
- B. Correct



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20. What are you doing next weekend?

- A. False
- B. Correct

E. Choose the correct pronoun

21. There's a woman handbag was stolen.

- A. who's
- B. whose

22. The guy we met at the concert is a friend of my brother.

- A. who
- B. that

23. A social networking site is you can meet new people.

- A. when
- B. where

24. one do you want? The red one or the blue one?

- A. What
- B. Which

25. They invited us to dinner is very nice of them.

- A. which
- B. that



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INGLÉS: SEGUNDA PARTE

I.- TRANSLATION.

The economic impact of COVID-19

The economic effects of COVID-19 and possible global scenarios depending on its development

Beyond the impact on the lives of millions of people around the world, the new coronavirus pandemic has also dealt a severe blow to the evolution of the global economy. Although the governments of the main countries that have been shaken by the COVID-19 crisis have promoted measures to alleviate the economic slowdown caused by this virus, it is envisaged that its spread could have a triple effect on the world economy: direct impact on production volumes globally; disruptions and interruptions to supply and distribution chains; and financial impact on companies and securities markets.

Possible economic scenarios depending on the expansion of the coronavirus and when the pandemic is controlled

Given the financial effects that the expansion of the pandemic around the world is already generating, three possible scenarios are handled regarding the impact it could have on the economy, depending on the degree of speed with which the virus infection is controlled and recovered the situation prior to the appearance of COVID-19.

- **Scenario 1. The year of the coronavirus.** Even if the spread of the disease in China were to slow down, outbreaks of new infections would occur continuously around the world. Each outbreak would require a slowdown in production in that area. In a globalized world, this would translate into a succession of production interruptions in different regions and industries, as infections are produced and controlled. As a result, there would be a disruption in economic activity of sufficient magnitude to significantly decelerate world growth. In this scenario, the companies that would have a competitive advantage would be those agile enough to manage a



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change in suppliers and, in parallel, those that had enough liquidity to survive a drastic reduction in their sales and income.

• **Scenario 2. The cost of a global response to the coronavirus.** Economic centres around the world would be subject to closures like the one in Wuhan, while the world's population would panic over the spread of the virus. The uncoordinated decisions of each country would interrupt the movement of people, goods and merchandise.

Consequently, there would be a decline in production levels, as businesses with international supply chains could only operate intermittently. Tourism, as well as companies and regions dependent on this sector, would be strongly affected and their income volume would drastically decrease.

Faced with this scenario, it would take more than a year for the World Health Organization and the United Nations to develop a global response that prioritized cost-efficient health measures, so that it would be well received by the main world economies.

With all this, world GDP would stagnate, and international trade would decline, which would mean the beginning of the recession of the world economy.

• **Scenario 3. The crisis of the financial system.** Delays in shipments and production schedules would create financial problems for companies with large debts, especially in the United States. The decline in stock markets and the flight of venture investors, who would sell assets such as high-yield bonds and volatile stocks, would expose investors who would have undervalued risk.

As a result, concern about counterparty risk would reduce liquidity in financial markets to a minimum. A recession would then occur and central banks should promote coordinated measures to manage the situation. After the stimulation policies, financial markets - and the world economy - would begin their recovery after a V-shaped recession.



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II.- ANSWER THE FOLLOWING QUESTION (50 words).

What is your opinion about the incidence of Covid-19 in our lives?